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## Editorial

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The Institute for Education is dedicated to supporting educators, parents, and students in Malta through its research initiatives and projects. It has established the Malta Journal of Education as a platform for its course participants and staff as well as other researchers in the field of education to disseminate their recent findings, thereby enhancing the knowledge base in the field of education and informing policy and practice.

This issue entitled *Education Research 2024* is the eight issue of the Malta Journal of Education and the fourth in the series *Education Research* exploring various aspects of education in Malta. It includes articles that examine the influence of language in physics education, the benefits of play-based learning, demographic changes in Maltese society, and strategies for managing educational change.

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